



LDANZ Conference 2018: It's Time to Make a *REAL* Difference

| Date | Time | |
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| Friday 6 July | 7pm to 9 pm | <p><u>Welcome</u> by Lyn Patterson, Mayor of Masterton</p> <p><u>Opening address</u> by the Hon. Tracey Martin, Associate Minister for Education</p> <p>Matthew Strawbridge, Founder of Dyslexia Potential: <u>Making a positive difference with dyslexia</u> <i>"Dyslexia is a journey I've been on since I was 5. I developed my Dyslexia Potential website in the hope I can make that journey a little easier for other people." Now a student at Victoria University, Matt will inspire with "a whole lot of ideas, shortcuts and research that have helped me."</i></p> |
| Saturday 7 July | 9.30 am to 10.30 am | <p>Jo White, Registered Assessor: <u>Literacy difficulties in the classroom: the place of assessment</u> <i>Jo has been working with LDA Wairarapa since 2012, assessing young people and adults in the Wairarapa region. In 2014, Jo completed her Postgraduate Diploma in Education, with distinction.</i></p> |
| | 11 am to 12 noon | <p>Gabe Sorensen and Paul Smith, NZQA: <u>Everything you need to know about SAC and NZQA</u> <i>School Relationship Managers in the School Quality Assurance & Liaison team at NZQA, Gabe and Paul advise schools on applications for Special Assessment Conditions.</i></p> |
| | 12 noon to 1 pm | <p>Esther Whitehead, Managing Trustee of the Dyslexia Foundation of New Zealand: <u>Mission Possible - Accommodare</u> <i>Accommodare is from the Latin 'to fit one thing to another for the wellbeing of all parties'. Esther believes our institutions unintentionally suppress many skills and talents of children and adults and believes SAC help to change this. She challenges teachers to dare to accommodate from day one.</i></p> <p>Special guest - Callan Jennings</p> |
| | 2 pm to 3 pm | <p>Kim Morris, Progress in Learning: <u>Wings to Fly</u> <i>After training and working as a primary and learning specialist teacher in South Africa, in 2003 Kim Morris emigrated to NZ where she has established Progress in Learning. A passionate believer that growth is possible within a programme tailored to suit an individual's needs and with a holistic approach, she is also a Feuerstein teacher.</i></p> |
| | 3.30 pm to 5 pm | <p>Joy Allcock, The Shine Project: <u>Improving literacy instruction in the early years: results from a longitudinal study</u> <i>In January this year, Stuff claimed that falling literacy rankings for New Zealand children are not surprising given gaps in teacher training. From 2014-16, in collaboration with Massey University, literacy consultant and author, Joy Allcock, led the Shine Literacy Project that focused on increasing teacher knowledge and practice in early literacy instruction. Joy will present the findings from this project and discuss the implications for literacy instruction in our classrooms.</i></p> |

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| Sunday 8 July | 9 am to 10 am | <p>Alison Arrow, University of Canterbury: <u>Identifying literacy learning difficulties early through Response to Intervention: Getting Tier 1 and 2 right</u> <i>Alison Arrow is currently an Associate Professor in Literacy at the School of Teacher Education, University of Canterbury, New Zealand. Alison has recently completed a longitudinal intervention project examining the effectiveness of providing teachers with more targeted literacy teaching strategies for improving child literacy outcomes.</i></p> <p>Brief abstract: <i>Response to Intervention has become a useful framework for supporting learning and behavioural difficulties. The RTI framework makes use of tiers of intervention, beginning with effective classroom practice as Tier 1 and initial intervention as Tier 2. This presentation will discuss what effective Tier 1 and Tier 2 practice can look like. Challenges and solutions to the implementation of effective RTI will be discussed based on recent New Zealand research.</i></p> |
| | 10.00 am to 10.45 am | <p>Richard Shanks, Barry and Sargent: <u>When the Eyes Interfere With Reading</u> <i>A behavioural optometrist at Barry and Sargent in Wellington, Richard trained in NZ before doing further study and work in the USA and Australia. A Fellow of the Australian College of Behavioural Optometry, for many years he organised courses for NZ optometrists and vision therapists to train with leading developmental practitioners from the USA.</i></p> |
| | 11.15 am to 12.30 pm | <p>Carla McNeil, Learning Matters: <u>Let's Get Everyone Singing From the Same Song Sheet</u> <i>The founder and Director of Learning Matters, Carla McNeil has extensive experience in the implementation of evidence-based approaches and in facilitating change in schools and students. She will discuss strategies that make a difference in engaging all stakeholders of children with SLD, why consistency is important plus tips for building a collaborative approach, and effective instruction across all settings - what this looks like and how it might be achieved.</i></p> |
| | 1.30 pm to 3 pm | <p>LDANZ AGM</p> |